

Roots and Wings of Civic Engagement:

Linking the Pieces of the Puzzle

<http://www.suu.edu/faculty/gubler/professional.html>

The Puzzle: Making service-learning fit

The Pieces: Past, Present, Future

The roots: Historical foundations

The wings: Present and future attitudes, activities and behaviors of YOUR students!



*"We don't have to find a cure for cancer to make a difference to the world . . .
we only have to share our lives with other people."*

Rabbi Harold Kushner

*"The ultimate aim of the quest must be neither release nor ecstasy for oneself,
but the wisdom and the power to serve others."*

Joseph Campbell

*"There is a kind of evolution that happens to some special people who have learned the beautiful truth
That other people exist, and that life can be found in serving them."*

Donald Miller

"One act of beneficence, one act of real usefulness, is worth all the abstract sentiment in the world"

Ann Radcliffe

"He who wishes to secure the good of others, has already secured his own."

Confucius

"Nobody made a greater mistake than he who did nothing because he could do only a little."

Edmund Burke

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Sample assignment instructions:

FLHD 3700 (online Parenting course)

Parenting Advocacy Project Instructions

1. Parenting Advocacy Project Instructions

- Design a project that will impact the lives of parents and children. The fact that you design the project is a major part of the assignment; so don't try to use an existing project unless you are adding a significant component. This assignment requires a broader impact than service hours, you will need to create additional materials ect.
- *Do not submit a project that benefits immediate family.
- Some of the projects from past students include:
 - Organizing & presenting a Library story hour (including creative materials, bookmarks, flyers)
 - Creating a resource brochure for distribution on a specific topic
 - Making hygiene kits, toys, file folder games, etc for crisis center
 - Creating a list of recommended books, videos, games for families & distributing
 - Organizing a neighborhood playgroup, cooking lessons, recipe sharing
- Electronic submission is required for both the proposal & the evaluation, so plan within your abilities. I do not accept 'hard copies' for storage and reference purposes.

2. Submit a WebCT proposal using the following outline:

Project Title

Objective (How will the project impact parents and children?)

Project description (Exactly what do you plan to do)

Project justification (how will it impact parents & children)

Plan for implementation (when, who, how, etc)

Permission contact information (when required by agency, school, etc)

Estimated time to complete the project(minimum 20 hours)

Method of documenting the process (Journal, log, photos, artifacts)

Format of electronic submission (powerpoint, mpeg movie, MS Word, etc)

**download the other document titled 'ProjectForm.doc', fill in and submit

- #### **3. Check WebCT assignment comments frequently for information regarding approval of your project.**
- Upon project approval by instructor, proceed with your project.
- #### **4. Submit project (artifacts, creative work, etc) in an ELECTRONIC FORMAT:**
- a. Powerpoint, ms word, video, etc.

Include a project evaluation/summary that addresses:

Actual accounting of time spent on project

How successful were you in achieving your objective?

Review of overall experience, (your thoughts & feelings)

Response of individuals affected if applicable

Project score sheet (FYI)

(Keep a copy for your reference)

Neatness _____/15

Artifacts & documentation _____/10

Actual time & record _____/10

Objectives met _____/20

Personal review _____/20

Total score _____/75

Sample proposal form:

FLHD 3800 (Child Care Administration Course)

Service Learning Project Proposal

Name _____

Project Title:

Objective:

Project description (Exactly what do you plan to do)

Project justification (how will it impact early childhood professionals)

Plan for implementation (when, who, how, etc)

Permission contact information (when required by agency, school, etc)

Estimated time to complete the project (minimum 10 hours)

Method of electronically documenting the process (Journal, log, photos, artifacts)

Sample evaluation form:

FLHD 3800

Name:

Service Project Evaluation

Project Title: _____

Personal/Individual Evaluation---Fill in the blanks

I really liked the way that

The biggest challenge was

If I could change one aspect of our project, I would

Write a brief paragraph regarding your project:

Criteria	Self Evaluation	Instructor Evaluation
Evaluation Submitted on time	/10	/10
Integrity/design of project	/10	/10
Outcome of project	/10	/10
My performance/contribution	/10	/10
Average peer evaluations (for group projects only)		/25
Total Score	/40	/65

Recommended readings:

Aronson, Elliot. (2000). *Nobody Left to Hate*. New York: Henry Holt and Company, LLC.

Berger M.D, E. (1999). *Raising Children With Character*. Northvale: Jason Aronson INC.

Clinton, H. R. (1996). *It Takes A Village*. New York: Simon & Schuster.

Glenn, H. S., & Nelson Ed.D, J. (1989). *Raising Self-Reliant Children In A Self-Indulgent World*. Rocklin: Prima publishing

Goleman, D. (1995). *Emotional Intelligence*. New York: Bantam Doubleday Dell Publishing Group. Inc.

Hansen, C. (2007). *To Catch A Predator*. New York: Penguin Group.

Heath Ph.D., H. (2000). *Using Your Values to Raise Your Child To Be an Adult You Admire*. Seattle: Parenting Press Inc.

Morsch, G., & Nelson, D. (2006). *The Power of Serving Others*. San Francisco: Berrett-Koehler Publishers, Inc.

Kindlon Ph.D., D., & Thompson Ph.D, M. (1999,2000). *Raising Cain*. New York: The Ballantine Publishing Group.